

# PALLOTTA PRESS

NOV. 4<sup>TH</sup>-8<sup>TH</sup>

## Reading Strategy

*Infer and Support with  
Evidence*

*Have you ever read a book  
and assumed what the author  
was saying or feeling without  
having it actually written  
down?*

How can you help your child with  
this strategy at home?

1. Read to your child and model your thinking as you read. Modeling is one of the most effective teaching strategies.
2. Have your child "read" a wordless picture book. Using the pictures to tell stories helps with the inferring process.
3. Ask your child the following questions
  - Can you explain why the character acted this way?
  - How do you think the author might feel about the character?

These guidelines and strategies are  
from  
*The Café Book*

## SPELLING UNIT 9

1. liked
2. using
3. riding
4. chased
5. spilled
6. making
7. closed
8. hoping
9. baked
10. hiding
11. standing
12. asked
13. mixed
14. sleeping
15. teasing
16. knocking

## CONCEPTS

BASE WORDS AND USING -ING & -ED

## Upcoming Events

Next Week...

Grandparents or Special Guest Day

Thursday, November 14<sup>th</sup>

1:30 and 6:30

Please sign and return  
Report Card Envelopes