

PALLOTTA PRESS

NOV. 4TH-8TH

Reading Strategy

*Infer and Support with
Evidence*

*Have you ever read a book
and assumed what the author
was saying or feeling without
having it actually written
down?*

How can you help your child with
this strategy at home?

1. Read to your child and
model your thinking as you
read. Modeling is one of the
most effective teaching
strategies.
2. Have your child "read" a
wordless picture book. Using
the pictures to tell stories
helps with the inferring
process.
3. Ask your child the following
questions
 - Can you explain why
the character acted
this way?
 - How do you think the
author might feel
about the character?

These guidelines and strategies are
from
The Café Book

SPELLING UNIT 9

1. liked
2. using
3. riding
4. chased
5. spilled
6. making
7. closed
8. hoping
9. baked
10. hiding
11. standing
12. asked
13. mixed
14. sleeping
15. teasing
16. knocking

CONCEPTS

BASE WORDS AND USING -ING & -ED

Upcoming Events

Next Week...

Grandparents or Special Guest Day

Thursday, November 14th

1:30 and 6:30

Please sign and return
Report Card Envelopes